***\*\*\*Students who are not finished work at their personal computers \*\*\****

All other students will need a piece of tape (see the front table), one light colored marker, and one pen or pencil.

Then, wait patiently for directions at the bell.

**Revising Workshop:**

1. Headline punctuation
	1. If there are any pieces of punctuation (.,:;?!) cross them out
2. Headline capitalization
	1. If the first letter of the first word is not capitalized, draw three lines underneath the letter
	2. If any words three letters or less are capitalized (other than the first word) please cross them out like this /
	3. If any words four letters or more are not capitalized, draw three lines underneath the letter
3. By line capitalization
	1. If the letter “b” is capital, please cross it out like this /
	2. If the author’s name is not capitalized please draw three lines underneath it
4. By line punctuation
	1. If there is any punctuation (.,:;?!) please cross it out like this /
5. Ideas:
	1. Read the article
	2. Highlight any sentence that doesn’t fit in with the main idea
6. Ideas:
	1. Read the article
	2. Underline one idea you’d like them to better explain
7. Ideas:
	1. Read the first two sentences of the article ONLY!
	2. At the top, write which of the questions are not answered: Who, what, when, where, why, how
8. Organization:
	1. Read the first sentence ONLY! Does it use an interesting quote, fact, or details to get you interested? If yes, draw a ☺ if no draw a ☹
9. Organization:
	1. Read the last sentence ONLY! Does it use an interesting quote, fact, or detail to give you closure? If yes, draw a ☺ if no draw a ☹
10. Voice:
	1. Read the article. Decide if you feel any emotions (it made you laugh, cry, feel sad, or annoyed). Write the emotion you feel next to the headline. Don’t feel an emotion? Draw an “X” next to the headline.
11. Sentence Fluency:
	1. Highlight the first word of each sentence
	2. If they are all similar, write “sentence fluency” at the bottom of the paper
	3. If there are no transition words (first, next, finally, at last, of course) write “sentence fluency” at the bottom of the paper

***When you have finished revising for 11 of your peers:***

* Retrieve your article and go back to your seat
* You will need to review the revisions made and think reflectively about your strengths and weaknesses
* See the website under the “Print Publications 🡪 Resources” tab for more details. The online comment portal will be your “exit ticket” to leave class at the end of the hour.