

Grading Plan: Lakeview Middle School 2013-2014

Grading Improvement

According to our district Middle Level Grading Plan, Lakeview Middle School will continue to move forward in improving the grading practices at the middle level. **Please read the following document (even if you have been in Park Hill many years) carefully so that you can better understand how your child's progress and performance will be documented and reported.**

Purposes of Grading Improvement

- Report achievement distinctly to communicate more clearly about learning
- Focus instruction on key rigorous learning goals
- Provide feedback to students based on learning goals
- Build assessments based on reporting topics and with greater rigor
- Support differentiated timelines for learning
- Make assessment more formative

Grading Overview

- Grades will still be reported using the standard ABCDF scale.
- Grades will fall into one of two categories: 80% and 20%
- In the 80% category:
 - Assessments will be graded and recorded in PowerSchool.
 - The reassessment plan followed at Lakeview will be utilized for students not satisfied with their performance on an assessment item. (see attached)
 - If an assessment has not been attempted, the score will be reported as "I" (incomplete).
- In the 20% category:
 - All assignments will receive a score of 3, 2, 1, or 0 depending on the level of effort/quality demonstrated.
 - If an assignment has not been attempted, the score will be reported as a "0%".

Grading Category: 80%

- 80% refers to assessment: both summative and formative
- **Summative** refers to the assessment of learning that occurred at the end of a learning period. This is done entirely in the classroom.
- **Formative** refers to the assessment of learning while instruction is occurring. It is an assessment of learning benchmarks.
- Examples of assessments: tests, quizzes, labs, projects, papers, rough drafts, etc.
- **Note: Some variation may occur based on content area.**

Grading Category: 20%

- 20% refers to work completion, participation, and preparation
- The goal of the 20% grade is to give students an opportunity to **practice** skills
- A 20% grade may come from activities inside OR outside of the classroom.
- In order to give appropriate feedback, a **3 point grading scale** will encompass work completion, participation, and preparation
- Participation and preparation are **not** assessed separately
- Redoing 20% assignments **will not be accepted**
- **Late assignments will not be accepted** past the completion of the unit in which it was assigned
- In order to communicate feedback on mastery, homework may be graded without a weight in PowerSchool

The "IC" or Incomplete:

- Communicates that **insufficient evidence is available to provide a standard ABCDF grade.**
- Is equivalent in level of concern to an "F" or a "0%" and will be treated as such.
- **CAN BE REASSESSED** based on the reassessment plan (attached).
- **WILL REMAIN INCOMPLETE** if no evidence is provided within an acceptable time frame (by the end of the unit) the grade.
- **WILL BE REPORTED ON THE GRADE CARD AS INCOMPLETE (NO GRADE WILL BE REFLECTED)**
- **IS PERMANENT AND WILL NOT BE CHANGED** after a quarter is completed.

Work Completion, Participation and Preparation Scoring Guide (20%)

3.0	2.0	1.0	0.0
Quality practice that demonstrates a high level of effort	The student can meet expectations with support and assistance	The student does not meet expectations even with support and assistance	No evidence of quality practice or effort
A fully completed assignment* that reflects a student's best effort and reflective practices	Inconsistent quality	Minimal quality	Not turned in
Attempts are made to correct mistakes	Minimal attempts are made to correct mistakes	No attempts are made to correct mistakes	Not completed
Using practices and skills taught in class	Using practices and skills taught in class	Using practices and skills taught in class	No reflection in responses
Turned in on time	Turned in after the due date	Turned in after the due date	Turned in after the due date

Lakeview Middle School Re-Assessment Plan (80%)

Student Expectations

Within two weeks of receiving a graded assessment, students will:

- * Initiate a conversation with their teacher expressing their desire to re-take the assessment and be willing to evaluate their performance on the previous test.
- * Complete the requirements set forth by the teacher to show proof of learning
- * Work with their teacher to find a time before/after school, or during life education class.

Teacher Expectations

Teachers will:

- * Offer an opportunity for all students to re-take any test if they have yet to show mastery (below 90%)
 - *quizzes and other small assessments can be re-taken at teacher's discretion*
 - *re-takes for students earning 90% or higher will be given at the teacher's discretion*
 - Be available to conference with students about re-assessment
- * Provide clear requirements to qualify for re-assessment. Some options may include, but are not limited to:
 - *additional practice assignments*
 - *require missing work to be turned in*
 - *complete an informal verbal assessment*
 - *A "Plan of Action" already decided upon by your team or content*
- * Work with student to find a time for re-assessment before/after school, or during life education.
- * Record the highest assessment score in the grade book

Notes

- * There will be no re-assessing for EOC and EOY exams, including Algebra (10% of final grade)
- * Other exceptions apply to Algebra