Journalist’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Journalism Writing Boot Camp**

You are entering Ms. Panther’s journalism boot camp. Rules:

1. Ms. Panther is now referred to as:

Ma’am

Sergeant

1. When addressing Ms. Panther by her name, you will reply to all requests with, “Ma’am, Yes Ma’am”. Saluting is preferred but not required.
2. You will be put into a unit. Your unit is your family and you will be loyal to them throughout boot camp. If one member of your unit fails, you all fail. You will respect your unit as you will respect your Sergeant. They could be required to save your life at some points, so be prepared to do the same for them.
3. You will use this cover sheet to keep track of which boot camp training sessions you and your unit have completed. This cover sheet will be stapled with all of your training materials and kept in your unit supply kit until you have passed training.

|  |  |  |
| --- | --- | --- |
| **Training Session** | **Check when completed** | **Deadline for Completion** |
| Headlines |  | Thursday, September 26 |
| By lines |  | Thursday, September 26 |
| Quotes |  | Friday, September 27 |
| Article |  | Friday, September 27 |
| Sections  |  | Monday, September 30 |
| Article Summary |  | Tuesday, October 1 |
| Copyright |  | Time Allowing |
| Ethics |  | Time Allowing |

*(To be completed by the Sergeant)*

Is the candidate recommended for graduation? Yes No On Probation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Goal** | **Four** | **Three** | **Two**  | **One** | **Zero** |
| Write and create effectively in various forms and types | All appropriate forms and documents are filled out promptly, neatly, and correctly. Extra attention and effort is made to be on task, add creativity when possible, and follow all rules and regulations.  | All appropriate forms and documents are filled out promptly, neatly, and correctly. | All appropriate forms and documents are filled out nearly entirely correct. | There are missing forms, incomplete forms, or late forms. Responses are incorrect or not the student’s own work.  | No evidence |

Name: Period: Date:

***Boot Camp Challenge: Headlines***

A good story starts with a headline. It gains the attention of the reader and gives them a clue about what will follow. A few rules:

* Always capitalize the first letter of the first word of an article. Then:
* Capitalize **all other words except**:
	+ Don’t capitalize articles (a, an, the)
	+ Don’t capitalize prepositions (in, on, at)
	+ Don’t capitalize conjunctions (and, or, but)
	+ Don’t capitalize the word “to”
* Keep your headline short, snappy, to the point
* Do not include any punctuation (!, ?, or .)

Take the following article ideas and write a headline on the lines below. Remember to follow all rules.

(1) A story about a chicken that had its head cut off, but still managed to not only stay alive, but live for 2 more years.

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(2) Sports super star Michael Jordan, though retired, has decided to help coach inner city basketball.

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(3) Kansas City has a cold stream bearing down on it which will cause a record level of snowfall over the next two weeks.

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(4) A forest fire in rural Illinois has left 20 people injured and hundreds homeless.

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 (5) Peppy, a pug puppy the first dog born in Alaska to hav

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*Challenge: Once you have completed this cha*

*handout, then complete the following challene. With your team your, boot camp llenge is to find and cut out four headlines from the pgrovided materials (newspapers and magazines) and glue them onto the collage.*

1. *The headlines should follow the headline rules*
2. *If the headline is incorrect, it must be corrected. With a red marker, correct it.*

Name: Period: Date:

***Boot Camp Challenge: By Lines***

Positioned underneath a headline, by lines tell who the author of the article was. Rules include:

* A by line is positioned directly underneath or next to a headline
* By lines are a smaller font size than the headline when typed
* The first and last name are given of the author
* This is my Example Headline by Leah Panther

Add by lines that would follow the articles below. You may have to invent authors.

(6) Wicked Weather Sweeps the Sunshine State

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(7) Slam Dunk for Barack Obama

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(8) Missouri Politicians in Hot Water

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*Challenge: With your team, your boot camp challenge is to find four by lines from the materials provided and glue them onto your collage. If they are incorrectly formatted, change them with your red marker.*

*Then, at the top of your collage, add your individual by lines underneath your team name. Consider changing your name slightly. For example, Mrs. Panther could have any of the following by lines:*

by Leah Panther by L. Panther by Leah M. Panther by L. M. Panther

by Ms. Panther by L. Pant by Marie Panther by L. M. Pant

by Dr. Panther by Ms. Panther by L.M.P. by Leia Cat

Name: Period: Date:

***Boot Camp Challenge: Quotes***

Quotes are used when you are including the exact word for word description of what another person has said. You do not quote yourself in an article, only other witnesses, experts, or subjects.

* To create a quote, first put quotation marks (“ “) at the beginning and end of the statement
	+ Example: Quote about math from Mrs. Reynolds: Math is the coolest thing since pi.
	+ “Math is the coolest thing since pi”
* Then, make sure period or other punctuation always goes inside the quotation marks
	+ Example: Quote about math from Mrs. Reynolds: Math is the coolest thing since pi.
	+ “Math is the coolest thing since pi.”
* Next, use a comma when introducing a quote or when completing a sentence with a statement that was not quoted. It will help the reader prepare for the quote.
	+ Example: Quote about math from Mrs. Reynolds: Math is the coolest thing since pi.
	+ Mrs. Reynolds says, “Math is the coolest thing since pi”
	+ “Math is the coolest things since pi,” Mrs. Reynolds says.
* Use an ellipse “…” to omit words from a quote
	+ Example: Quote about math from Mrs. Reynolds: Math is the coolest thing since pi.
	+ Mrs. Reynolds says, “…is the coolest thing since pi”
* Use brackets [] to insert words or letters into a quote. This includes adding or taking away capital letters.
	+ Example: Quote about math from Mrs. Reynolds: Math is the coolest thing since pi.
	+ Mrs. Reynolds says, “…[teaching] is the coolest thing since pi”

Edit the quotes below by adding all proper punctuation and either taking words away (using an ellipse) or adding words (using brackets). Rewrite the quote on the lines below.

 (9) Quote about Miss Panther from Dr. Kiefer: I don’t know about her, sometimes she seems okay, but sometimes she acts crazy.

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(10) Quote about the uprisings in Egypt and Libya from Britney Spears: I don’t understand why people are all mad at their rulers and stuff, but if that’s what they wanna do and stuff, then I guess it’s their choice and stuff.

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 (11) Quote about cell phone rules from Principal Van Batavia: According to the handbook, you shouldn’t bring cell phones at all, so why should it be a surprise when they’re taken away when they’re causing distractions?

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*Boot camp challenge: Find four examples of quotations and glue them onto your collage. If they make any formatting mistakes, please correct them with your red marker.*

Name: Period: Date:

***Boot Camp Challenge: The Article***

A good article tells the following details: who, what, when, where, why, and how. For example, your article about your interview will include the following details:

* Who did you interview? (Include name, nickname, title)
* What did you talk about? (Include at least one specific topic)
* Where did you meet? (The place, time, city; anything to give context)
* When did this take place? (last night, in the morning, a month ago)
* Why did you meet? (for the paper, a yearbook quote, at the request of a teacher)
* How did the interview go? (interesting, short, hilarious, unbelievable)

Decide if the sentences below are good, bad, or just plain sad. You will need to identify the statements that tell who, when, where, what, why, and how in each article. If something is missing, you will need to add it in a complete sentence in the lines provided.

* Underline the phrase that states “who”
* Circle the phrase that states “when”
* Cross out the phrase that states “where”
* Double underline the phrase that states “what” was discussed
* Draw a squiggle line under the phrase that states “why” the interview took place
* Lightly shade over the phrase that states “how” the interview went
* For some introductions, you will be asked to add additional sentences to complete what is missing. Fill in the correct response in the blanks provided.
1. Born into a highly political family in the mid-1940s, George W Bush rose to the rank of President in 2001 amidst a highly debated election. He agreed to sit down with me in the Oval Office last week to discuss the state of the union, the Russian invasion of Georgia, and his love of Mexican food for the sake of, what he called, “reaching out to his fellow Americans”.

Add the missing information (if any) in a complete sentence

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1. From knitting to the jitterbug this interview last night took the cake for most interesting. At one point Mrs. Padberg, an art teacher at Lakeview Middle School, said, “It’s not art unless someone loses an ear!” referring to Vincent Van Gough.

Add the missing information (if any) in a complete sentence

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1. Frank is no ordinary chicken. Just ask his owner, Ferdinand Pitt, as I did in this unbelievable interview.

Add the missing information (if any) in a complete sentence

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1. On a chilly October morning I sat down with Regan Short in an attempt to practice my interviewing skills.

Add the missing information (if any) in a complete sentence

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1. I may not be a movie star, but I sure interviewed one!

Rewrite the article to include all the missing details.

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Name: Period: Date:

*Boot Camp Challenge: Newspaper Sections*

Read the handout on Newspaper Sections.

*Bootcamp Challenge: Use the graphic organizer below to brainstorm. Then, copy the graphic organizer onto your collage to submit five unique article ideas for each of the sections of the newspaper (that means twenty five unique ideas!). One example has been included for you.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Editorials/Opinions** | **News** | **Sports/Health** | **Features** | **Entertainment** |
| Students shouldn’t have to wear lanyards | The Card Party on March 16th | NCAA March Madness preview | Spotlight on Dr. Kiefer | Review of Swaggat Indian Restaurant  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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Name: Period: Date:

***Boot Camp Challenge: Summarizing an Article***

Read one of the articles provided. Then, individually, fill out the rest of this sheet based on your article.

What was the headline of your article?

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Who wrote your article?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When was your article written?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where was your article published?

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What or who was your article about?

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Was it biased (agreed with one side or opinion) or fair?

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What section or the newspaper would you suggest putting this article into? (circle one)

News Sports Health Opinions/Editorials Features Entertainment

Summarize your article in three sentences or less:

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Name: Period: Date:

***Boot Camp Challenge: Copyright*** *(If there is time)*

Read through the materials provided.

*Bootcamp Challenge: Using the resources, choose three items from your provided newspaper or provided folder and glue them to your collage. Please write a caption that gives credit to the source as best you can. Do not “steal” or use pictures that are not allowed due to copyright laws!*